



**DEPARTMENT OF ELECTRICAL & COMPUTER ENGINEERING
FACULTY OF ENGINEERING AND APPLIED SCIENCE**

**Teaching Fellow Position
Academic Year 2017-18**

**Posting Date: 11 September 2017
Closing Date: 11 October 2017**

The Department of Electrical and Computer Engineering in the Faculty of Engineering and Applied Science at Queen's University requests applications from suitably qualified candidates interested in teaching **the following undergraduate course** in the 2017-2018 session.

Qualifications:

Minimum of an M.Sc. (or equivalent industry design experience) in Electrical & Computer Engineering or a related field, expertise in the field relevant to the course, and appropriate teaching experience. Previous educational background and/or experience must be suited to teaching the course described below. Candidates must have excellent communication and presentation skills, as well as be capable of working as a member of a teaching team. Registration as a Professional Engineer, or eligibility to acquire registration in Canada, is an essential qualification. Prior teaching experience in project based engineering courses and lecture-based engineering courses would be a strong asset.

Teaching requirement:

Winter Term Course: January 1, 2018 – April 30, 2018

Anticipated course enrolment: 70

Course Description

SOFT 423 Software Requirements W 3-0-0 3

An integrated approach to discovering and documenting software requirements. Identification of stakeholders; customer, operator, analyst, and developer perspectives. Requirements elicitation. Transition from initial (informal) requirements to semi-formal and formal representations. Requirements analysis process; analysis patterns. Requirements analysis process; analysis patterns. Requirements specification techniques. Relation to architecture and user interface design; traceability of requirements. Alternately offered as CISC 423. (0/0/0/24/12)

PREREQUISITE(S): [CMPE 322](#) (CISC 322), SOFT 325 or CISC 325, or permission of the instructor

Definitions:

Course Syllabus can be found at:

<http://www.ece.queensu.ca/Current-Students/Undergraduate/Undergraduate-Courses/LandingPages/SOFT-423/SOFT-423-Course-Summary.html>

The above advertised course will be taught on campus. The successful applicant will have 100 percent responsibility for the course.

Queens University is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, aboriginal people, persons with disabilities, and persons of any sexual orientation or gender identity. All qualified candidates are encouraged to apply; however, Canadians

and permanent residents of Canada will be given priority. Teaching Fellows at Queen's University are governed by a collective agreement between Public Service Alliance of Canada (PSAC), <http://www.queensu.ca/humanresources/employees/unions.html> and Queen's University.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during the interview process, please contact Mary Gillespie, mary.gillespie@queensu.ca.

Applications should include a complete and current curriculum vitae, a statement of teaching experience, the names and contact details of two referees who may be contacted, and any relevant other materials the candidate wishes to submit for consideration. Applications can be submitted to the ECE Appointments Committee at the address below, or by e-mail to Mary Gillespie, mary.gillespie@queensu.ca . Applications should arrive no later than 11 October, 2017.

Electrical and Computer Engineering Appointments Committee
c/o Mary Gillespie, Departmental Assistant
Department of Electrical and Computer Engineering
Walter Light Hall, Room 416
Queen's University
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